SCHOOLS · JOBS

# The class job chart

Write in each team's names, week after week. Display it next to the MAVA.

For : HYDRO SLIM OLLA COMPOST

CLASS _____ MAVA _____ TEACHER _____

| Job | Wk 1 from ___ /___ | Wk 2 from ___ /___ | Wk 3 from ___ /___ | Wk 4 from ___ /___ |
|---|---|---|---|---|
| **Water keeper** Reservoir or ollas full | | | | |
| **Observer** Measurements and log | | | | |
| **Gardener** Harvest and care | | | | |
| **Reporter** Photo and news | | | | |
| **Compost keeper** Scraps, turning (COMPOST) | | | | |

**The key move for each job**

Water: top up to the mark, no higher. Observation: always measure the same plant, from the cup rim to the highest leaf. Harvest: cut with scissors, never more than a third. Reporter: same framing every week so photos can be compared.

SCHOOLS · LOG

# The class log

One line per session: the log becomes the project's memory and feeds the lesson plans.

| Date | Team | Water / ollas | Height (cm) | Leaves | Harvest | What we observed |
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